



SMU

Standing Up a Graduate School: Consensus-Building and Development

Association of Texas Graduate Schools Annual Meeting

October 1-2, 2020



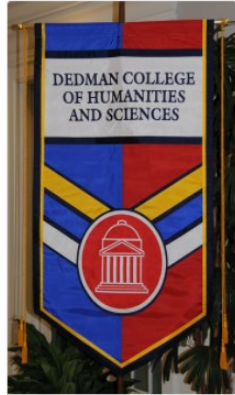


November 12, 2019:
Announcement of \$100
million gift from the Moody
Foundation to create the
Moody School of Graduate
and Advanced Studies

Seven degree-granting schools (now eight!)



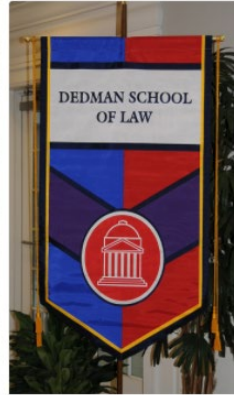
Cox School of Business



Dedman College of Humanities and Sciences



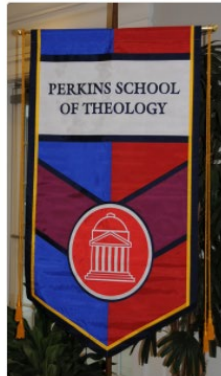
Lyle School of Engineering



School of Law



Meadows School of Arts



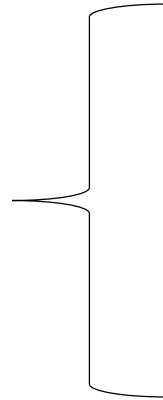
Perkins School of Theology



Simmons School of Education and Human Development



Moody
School of
Graduate
and
Advanced
Studies



School	Graduate and Professional Students (Enrollments Fall 2019)
Dedman College of Humanities and Sciences	406
Lyle School of Engineering	959
Meadows School of the Arts	235
Simmons School of Education	1092
Total in Non-Professional Schools	2692
Cox School of Business	984
Dedman School of Law	769
Perkins School of Theology	278
The Guildhall (Game Design)	107
Global and Online (Online Programs)	284
Total in Professional Schools and Other	2422
Total Graduate and Professional Students	5114



Terminal Degrees by School

Dedman College of Humanities and Sciences

- 16 Ph.D. programs (first Ph.D. program at SMU, Economics, established 1959)

Lyle School of Engineering

- 8 Ph.D. programs
- 3 other doctoral programs

Meadows School of the Arts

- 1 Ph.D. program
- 2 M.F.A. programs

Simmons School of Education and Human Development

- 1 Ph.D. program
- 3 other doctoral programs



The Moody School of Graduate and Advanced Studies opened in fall 2020, following years of planning and with a focus on students pursuing academic research degrees



Graduate School Task Force

Associate Vice President of Research and Dean of
Graduate Studies
Graduate School Task Force



Southern Methodist University

December 18, 2018

Graduate School Task Force Members

James Quick, Associate Vice President for Research and Dean of Graduate Studies (Task Force Chair)

Cullum Clark, Lecturer and Director of the SMU Economics Research Center (SMU alumnus)

Jill DeTemple, Associate Professor of Religious Studies (Dedman I)

Randall Griffin, University Distinguished Professor and Professor of Art History (Meadows)

Stephanie Knight, Dean of the Simmons School of Education & Human Development (Simmons)

Paul Krueger, Professor of Mechanical Engineering (Past-President of the Faculty Senate)

Renee McDonald, Senior Associate Dean for Research and Academic Affairs of Dedman College of Humanities & Sciences and Professor of Psychology (Dedman)

Barbara Minsker, Chair of Civil and Environmental Engineering; Bobby B. Lyle Professor of Leadership and Global Entrepreneurship; Senior Fellow in the Hunt Institute for Engineering and Humanity (Lyle)

Panos Papamichalis, Associate Dean for Academic Affairs of the Lyle School of Engineering and Professor of Electrical Engineering (Lyle)

Reva Pollack, Assistant Dean of Graduate Studies (Grad Studies)


Santanu Roy, University Distinguished Professor and Department Chair of Economics (Dedman II)

Pia Vogel, Professor of Biological Sciences (Dedman III)



Task Force Recommendations

- **University Fellowship Programs**
- **Student Recruitment**
- **Student Life**
- **Student Training and Professional Development**
- **Graduate Student Data**
- **Baseline Policies and Consistent Standards**
- **Tuition waivers**
- **Conflict Resolution**
- **Fundraising**



Focus on
Ph.D. Programs



Task Force Recommendations

Four Stages:

- **Stage One:** Launch of a Graduate School *with initial focus on Ph.D. programs*. Responsibilities for Dedman College of Humanities and Sciences master's programs will also be within the purview of the Graduate School at this stage.
- **Stage Two:** Expand the Graduate School purview to include other terminal degrees – the Doctor of Engineering, Master's of Fine Arts, and Doctor of Education. The Graduate School would also take on the responsibility of overseeing all university post-doctoral scholars.
- **Stage Three:** Include Lyle School of Engineering master's degrees within the purview of the Graduate School.
- **Stage Four:** Include the remaining master's degrees in the Meadows and Simmons Schools, including the Liberal Studies program.



Dedman College of Humanities and Sciences:

- Mark A. Chancey, Professor of Religious Studies
- Renee McDonald, Senior Associate Dean for Research & Academic Affairs and Professor of Psychology
- Daniel Millimet, Professor of Economics
- Johannes Tausch, Professor of Mathematics

Lyle School of Engineering:

- Duncan MacFarlane, Associate Dean for Engineering Entrepreneurship and Professor of Electrical Engineering
- Dinesh Rajan, Chair of the Department of Electrical and Computer Engineering and Professor of Electrical Engineering

Meadows School of the Arts:

- Amy Freund, Associate Professor of Art History
- Kevin Hofeditz, Senior Associate Dean and Professor of Theatre

Simmons School of Education and Human Development:

- Anthony Petrosino, Associate Dean for Research & Outreach and Professor of Teaching and Learning
- Paul Yovanoff, Professor of Teaching and Learning



Charge of the Council

- Establish baseline standards for Ph.D. programs across the University, including
 - Admissions
 - Time Limits, Continuous Enrollment, and Residency
 - Assessment of Ph.D. Students
 - Qualifying Exams and Admission to Candidacy
 - Dissertation Committee Membership
- Develop policies and procedures for the Moody School that appear in two founding documents, the Moody School Charter and Administrative Handbook, including
 - Future Graduate Council membership and role
 - Final review of Ph.D. applications selected for admission
 - Administrative processes for Ph.D. programs
 - Fellowship review processes



Renowned geologist James Quick named inaugural dean of SMU Moody School of Graduate and Advanced Studies

February 13, 2020

DALLAS (SMU) – Distinguished geoscientist James Quick will open the doors to a new era of research and interdisciplinary collaboration as inaugural dean of SMU's newly created [Moody School of Graduate and Advanced Studies](#).

SMU announced the creation of the Moody School in November 2019, made possible by a landmark \$100 million gift from the Moody Foundation. The investment in graduate-level education is fueling SMU's move to join the finest universities in the country in its development of research with impact, delivered by top-notch faculty and graduate students.



Highlights of the Moody Foundation \$100 Million Commitment

Moody School of Graduate and Advanced Studies Funding Targets:

Support for SMU's Strategic Plan:

Acceleration of SMU's advance among research universities:

- **Moody Hall**, a new facility will spur faculty and student interaction for significant, interdisciplinary research.
- **Moody Endowed Deanship**, will provide the Dean with discretionary resources for staff positions, programming and highest priority needs.
- **Moody Endowed Graduate Fellowship Fund** will position SMU with other elite universities to attract and support the best and brightest students, who will supercharge faculty research, enrich the University's intellectual environment, and serve as SMU ambassadors when they earn positions at other institutions.
- **Moody Endowed PhD Dissertation Fellowship Fund** will enable timely completion of Ph.D. dissertations.
- **Moody Endowed Faculty Fellowships** will support outstanding faculty, including visiting faculty, and reward and encourage mentoring of graduate students and the conduct of research.
- **Moody Research Incubator** funding will attract nationally and internationally renowned scholars to SMU to conduct high-impact cutting-edge research.
- **Moody Academic Initiatives** will stimulate interdisciplinary work across the University and support high-impact projects including capital projects and research initiative.

Increase PhD graduations & create nationally ranked PhD programs

Increase externally funded research

Encourage Inter-disciplinary Research

Increased support for PhDs to recruit & retain gifted students

Recruit & retain gifted faculty

Encourage Inter-disciplinary Research



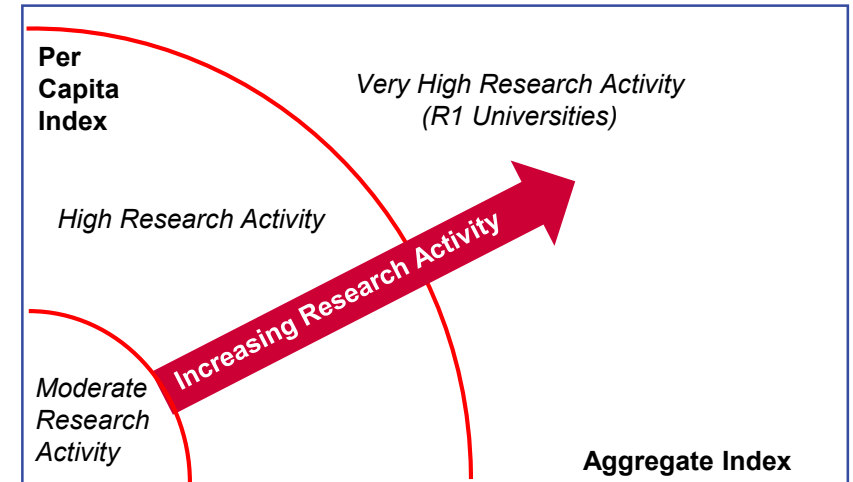
Accelerating SMU's Advance Among Research Universities

The Carnegie Classification System influences the perception of research universities by their peers.

Seven Factors of the Carnegie Classification System:



- 1) Science & Engineering Research Expenditures
- 2) Science & Engineering Research Staff
- 3) PhDs Awarded in Science & Engineering
- 4) PhDs Awarded in Social Sciences
- 5) PhDs Awarded in Humanities
- 6) Other Doctorates
- 7) Non-S&E Research Expenditures

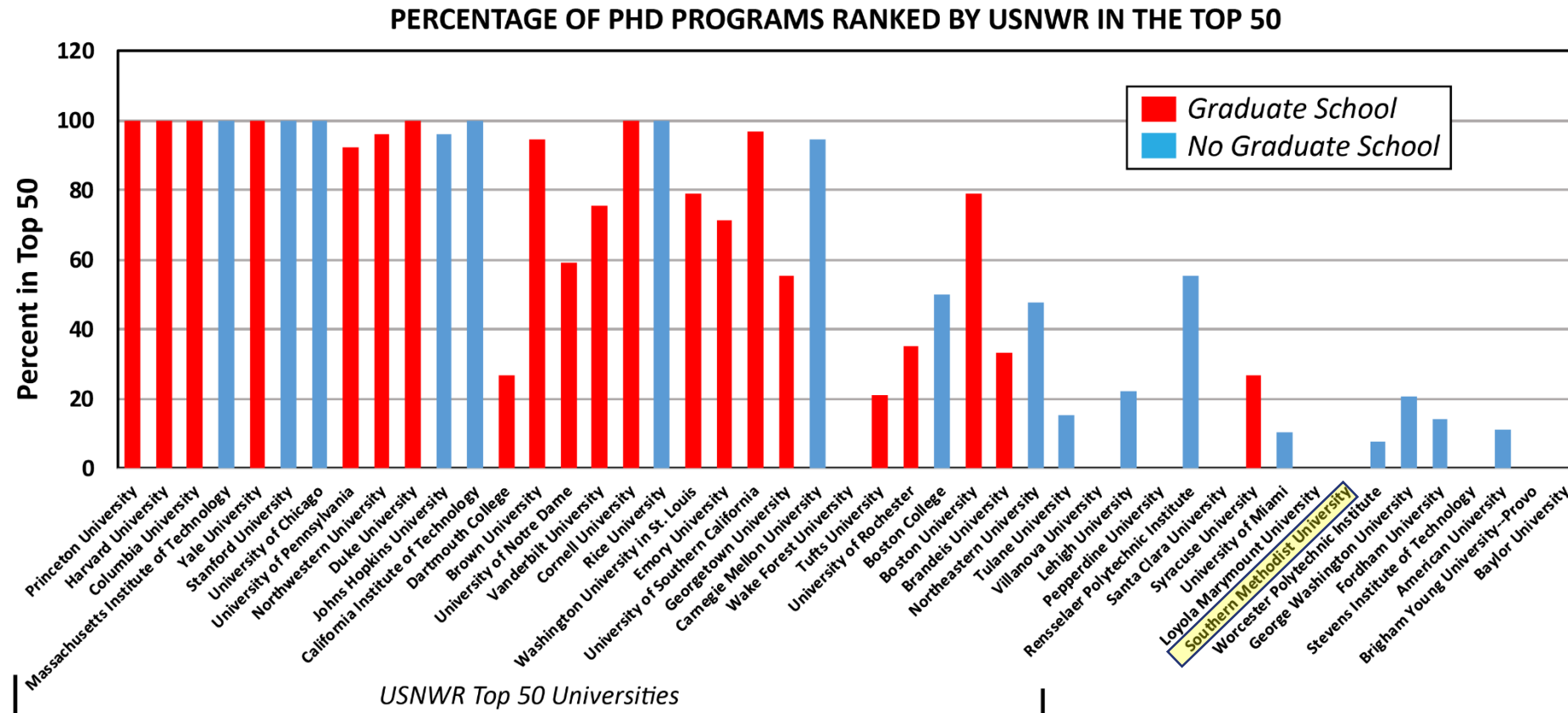


“A university is judged in no small part on its ability to contribute to the production of the next generation of academic scholars. Graduate students propelled into academic positions at other institutions enhance a university’s reputation, ranking, and ability to recruit top graduate students and faculty. So important is the perceived role of Ph.D. programs to the success and productivity of a research university that their quality has significant impact on its overall stature.”

Graduate School Task Force Report



Highly ranked universities are characterized by highly ranked P.h.D. programs.



Private Universities in USNWR Rank Order



Dedman College of Humanities and Sciences Representatives:

- Christina McConville (Chemistry Ph.D. Program)
- Liz Thomas (Anthropology Ph.D. Program)

Lyle School of Engineering Representatives:

- Assaad El Helou (Mechanical Engineering Ph.D. Program)
- Han Gao (Electrical Engineering Ph.D. Program)

Meadows School of the Arts Representatives:

- Dani Ezor (Art History Ph.D. Program)
- Janice Rabian (Theatre M.F.A. Program)

Simmons School of Education and Human Development Representatives:

- Claire Trotter (Education/Applied Physiology Ph.D. Program)
- Ann Marie Wernick (Education Ph.D. Program)



Question and Answer



Thank you!

